## MONTCLAIR PUBLIC SCHOOLS JOB DESCRIPTION

## PERSONNEL ANALYST

## **QUALIFICATIONS:**

- 1. Bachelor's Degree from an accredited college or university.
- 2. Minimum of three (3) years in personnel management, preferably in an educational setting.
- 3. Demonstrated knowledge of New Jersey Certification requirements.
- 4. Demonstrated knowledge of working with various bargaining units.
- 5. Demonstrated proficiency in Microsoft Office, preferably Excel.
- 6. Demonstrated knowledge in using Human Resources Information Systems.
- 7. Demonstrated knowledge of New Jersey SMART Education Data System (SMID).
- 8. Demonstrated knowledge of Frontline Absence Management System (AESOP).
- 9. Demonstrated knowledge of Frontline Applicant Tracking System.

**REPORTS TO:** Personnel Manager

## PERFORMANCE RESPONSIBILITIES:

- 1. Verifies and audits all employee data in Human Resources Information System (HRIS).
- 2. Responsible for managing and maintaining HRIS database updated and current.
- 3. Collaborates with the Business Office to ensure alignment with position control and in accordance with Board Agenda.
- 4. Collaborates with the Technology Office in the completion of required federal, state, and local reports.
- 5. Manages and inputs all salary adjustments and contractual entitlements.
- 6. Provides supporting documentation for labor relations/legal proceedings.
- 7. Assists in the preparation of state reports and local reports.
- 8. Maintains efficient and secure systems for recording data and producing relevant documentation.
- 9. Reporting and analyzing data to make efficient recruitment decisions.
- 10. Prepares reports and properly utilize report data to make efficient decisions.
- 11. Performs other related duties as assigned.

**Terms of Employment:** 12 months as determined by the Board; salary and benefits as negotiated commensurate with qualifications and experience.

**Evaluation:** Performance will be evaluated annually in accordance with the Board's policy on evaluation of non-certified staff.